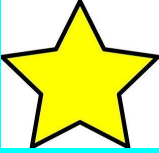
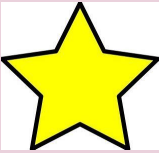


Second Grade Learning Menu


Our Suggested Daily Schedule

MONDAY 5/11

<p>Reading</p>	<p>Listen to Giraffe Problems read by Ms. Powers</p> <p>Please go to Science to see your reading assignment.</p> <p><u>Reading Choice: Please work for 20 minutes</u> Read a book of your choice Work on Lexia Use Raz- Kidz</p>
<p>Phonics</p>	<ul style="list-style-type: none">● Parent Letter and Foundations Home Support Letter● Watch Ms. Godfroy's lesson: Video-Overview er, ir, ur● Complete R controlled vowel sort on SeeSaw● Complete Read Mark Draw on SeeSaw
<p>Writing</p>  <p><i>Science Writing</i></p>	<p>Please go to Science to see your writing assignment.</p>
<p>Math</p>  <p>(SeeSaw)</p>	<ul style="list-style-type: none">● Go to SeeSaw and complete Arrays: Filling In The Missing Number● IXL.com<ul style="list-style-type: none">● IXL Math: At the top right of the log-in page, you will see our new teacher recommendations.. You may choose which topic to work on today. Please work for 20 minutes. Once you have completed Mastery at 90 points, you may choose a different topic. <p>Wyner usernames: Usernames</p>

	<p>Rice Usernames: Usernames Powers: Usernames *The password for everyone is your 4 digit student ID number</p>
	<p>Bonus activity: Complete Perfect Magic Squares For this bonus activity, you will be asked to arrange numbers in a grid to create the same sum</p>
<p>Science</p>	<p>Science Reading and Writing: Facts and Fun About Insects with Ms. Frizzle (science reading) One fun fact and illustration (science writing)</p> <p>FOSSweb Student Sign In Media Library Video Vocab: Insect</p> <p>Bonus If you choose, you can continue to work on your insect research. Pick another insect and add another page to your Field Guide Collection.</p> <ul style="list-style-type: none"> Here are some research resources you can use. <ul style="list-style-type: none"> Abdo Zoom (Click on the link. Then click on an insect.) DK Findout (Click on the link. Then click on an insect.) PebbleGo (Click on the link. At the top of the page you can search “insects”). <p>EXAMPLE: Field Guide Template STUDENT: Field Guide to Backyard Insects and Other Bugs.</p>

TUESDAY, 5/12

<p>Reading</p>	<p>Listen to KIM And The Lie That Grew read by Mrs. Wyner and Emily Wyner</p> <p>Reading Choice: Please work for 20 minutes Read a book of your choice Work on Lexia Use Raz- Kidz</p>
<p>Phonics</p> 	<ul style="list-style-type: none"> Watch Ms. Sontag’s lesson: Video Lesson Making Words R-Controlled Vowels Complete Read and Color on SeeSaw OR print and complete the worksheet Read and Color worksheet

Writing



Write a Personal Narrative

A personal narrative is a story from your own life.

Today's Goal:

1. Read the example of a personal narrative. Example Stories have a beginning, middle and end.
2. Think of a story from your own life.
3. Start planning and writing your story.

Think about:

- How you will begin your story.
- Interesting details you can add to your story.
- How will you end your story?

[Writing Rocket - Personal Narrative](#) (Use as a reference to help with your writing)

[Writing Paper - Foundations](#)

Take your time writing. You do not have to finish all in one day. You can go back to add to writing tomorrow.

Math

IXL: Please continue working on the topics from yesterday until you get to 90 points and then move on to the next topic. Only work for 20 minutes

Go to [SeeSaw](#) and complete the activity "Group and Arrays". **OR** Complete this [array worksheet](#)

Bonus: [Triangled Hexagon](#)

For this bonus activity, you will be asked to drag and drop numbers into a hexagon to create the same sum.

Science

[Gotta Go Gotta Go](#) Read Aloud

[FOSSweb Student Sign In](#)



Foss: Media Library: Streaming Videos

Chapter 5: Monarch Butterflies

0:07:40



Go to [SeeSaw](#) and complete "Label the Butterfly"

OR print and complete [Parts of a Butterfly](#)

<p>Reading</p>	<p>Reading Choice: Please work for 20 minutes Read a book of your choice Work on Lexia Use Raz- Kidz TumbleBooks</p> <hr/> <p>Listen to Born To Be A Butterfly read by Ms. Rice</p>
<p>Phonics</p>	<ul style="list-style-type: none"> • Watch Ms. Socha's lesson: Video: Unit 9 Trick Words • Add this weeks trick words to your word wall: (picture, learn, earth, father, mother, brother)...Trick Words • Play: Trick Word Memory
<p>-</p> 	<p>Personal Narrative</p> <ul style="list-style-type: none"> • Finish the personal narrative you started yesterday. • Edit your story when you are done. <p>Editing checklist</p> <p>Make a cover for your story. Start a new story.</p>
<p>Math</p>  <p>(Arrays and Rows and Columns)</p>	<p>IXL: Please continue working on the topics from Monday and Tuesday until you get to 90 points and then move on to a new topic.</p> <hr/> <p>Use what you now know about arrays to solve these word problems.</p> <hr/> <p>Bonus: Four Sum For this bonus activity, you will need to organize 4 numerals into 2 2-digit numbers to create a sum.</p>
<p>Science</p>	<p>Metamorphosis-The Great Transformation</p> <p>The Life Cycle of a Butterfly</p> <p>Click on the link and print the page. Use the drawing tips at the bottom of the page to help you.</p>

You can also use a blank piece of paper. Folder the paper into fourths.

THURSDAY, 5/14

Reading	Reading Choice: Please work for 20 minutes Read a book of your choice Work on Lexia Use Raz- Kidz TumbleBooks
Phonics	<ul style="list-style-type: none">• Watch an complete Ms. Sontag's lesson: R-controlled Syllable Dictation Video <p>Additional Resources: Foundations Syllable Type Marking Reference Sheet Foundations Dictation Paper Corrected Dictation Example</p>
Writing 	Making inferences: The Waiting Room
Math	Complete this worksheet which involves thinking about arrays! Bonus: Tangram Puzzles For this bonus activity, you will need to build each figure with 4 shapes.
Social Studies 	Today we're starting a new unit in social studies. It's our economics unit. Today's focus will be <i>needs and wants</i>. <u>BrainPoPjr</u> Username: loker_School Password: loker1





BrainPop Jr. [Needs and Wants](#)

Complete [Needs and Wants](#)

OR Go to Seesaw and complete “Economics: Needs and Wants”

FRIDAY, 5/15

Reading	<p><u>Reading Choice: Please work for 20 minutes</u> Read a book of your choice Work on Lexia Use Raz- Kidz TumbleBooks</p>
Phonics	Play: Roll and read
<p>Writing</p> 	<p>Go to SeeSaw and complete the activity “My Weekly Reflection”. OR Complete this weekly reflection</p>
Math	<p>Go to SeeSaw and create a family math game OR create a family game based on these directions</p> <p>Bonus: Cubical Net Challenge Using 2 colors, color in every box to make each “net” look different.</p>
<p>Social Studies</p> 	<p>Complete: Needs and Wants: People, Plants and Animals OR Go to SeeSaw and complete “Needs and Wants” What are the needs of plants and animals? Go to SeeSaw and complete “Plant and Animal Habitat Needs”</p>

Also....

Choose which “special” you would like to go to each day!

Library	<u>Loker School Library</u>
Art	<u>Ms. Dempsey's website</u>
P.E.	<u>Mr. O'Connor's PE website</u>
Music	<u>Ms. Davis' Music Website</u>
Technology	<u>Technology Lessons</u>

If you would like to follow your class “specialist schedule”, here is a reminder..

	Powers	O'Donnell/Rice	Wyner
Monday	Library	Technology	Library
Tuesday	Art	Music	P.E.
Wednesday	P.E.	Library	Music
Thursday	Music	Art	Art
Friday	Technology	P.E.	Technology

